

**Perth Amboy Public Schools
Dual Language School**

300 Eagle Ave.
Perth Amboy, NJ 08861
Phone: (732)376-6090
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*Ms. Lillianné Cruz-Argemil
Director
Bilingual/ESL & World Languages*



*Ms. Kelly Cosme
Vice Principal*

September 2025

Dear Parent/Guardian,

Parental involvement is a very important piece in ensuring your child's success in school. Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under §1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the State's high standards.

Below you will find the School-Parent Compact for the Perth Amboy Public Schools. You can also find a copy of the Parent Engagement Policy #2415 posted on our District website: <http://bit.ly/3UIYLwO>. We encourage you to review both documents.

We look forward to seeing you attend the many parental involvement events that we will host for the 2025-2026 school year.

Sincerely,

Lillianné Cruz-Argemil, Director

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**School-Parent Compact
2025-2026**

The Dual Language School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This School-Parent Compact is in effect during the school year 2025-2026.

School Responsibilities

The Dual Language School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment.
 - District approved curricula that address the state mandated NJ Student Learning Standards and ESEA-Every Student Succeeds Act (ESSA) guidelines for all content standards.
 - Staff development for all staff on the best way to deliver instruction to all students.
 - Student-centered instruction that focuses on the different ways children learn best.
 - Provide students with the help needed, such as supplemental instruction, before and after school sessions and services by learning specialists and other instructional support personnel, to meet and exceed the state's performance standards.
2. Hold parent-teacher conferences during which time this compact will be discussed as it relates to the individual child's achievement.
 - Compact will be discussed at the parent-teacher conferences at the elementary school level, Title I meetings for all schools, and as needed throughout the school year.
 - Copies of the compact will be presented to parents at the beginning of the school year.
3. Provide parents with frequent reports on their children's progress and reasonable access to staff.
 - Parents will be provided with at least two (2) formal parent-teacher conferences throughout the school year.
 - Progress reports will be made available to parents at least four (4) times a year.
 - Report cards will be made available to parents four (4) times a year.
 - Opportunities for individual parent conferences will be provided at the request of parents and/or teacher, via email, telephone, written notice or in person.

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- Parents will have access to the School Report Card on the New Jersey Department of Education website: <https://rc.doe.state.nj.us/> and the District Parent Portal: <https://www.paps.net/domain/4339>.
4. Provide parents opportunities to volunteer in their child's class and observe classroom activities.
- Individual building administration and classroom teachers will seek parent volunteers for specific activities and/or projects.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor their children's attendance and punctuality.
- Assure homework completion.
- Volunteer in our child's classroom, when appropriate.
- Participate, as appropriate, in decisions relating to our child's education.
- Encourage, motivate, and support positive attitudes.
- Communicate with teachers when appropriate.
- Attending Back-to-School Nights and parent-teacher conferences.
- Stay informed and communicate with the school by reading and/or responding to all communication notices sent home.
- Stay informed regarding the avenues available for participation in related school activities and providing input via teams and/or advisory groups, i.e., Parent Teacher Organization (PTO) and other school committees that address decision-making regarding our child's education.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards for our grade level. Specifically, we will:

- Believe that we have the potential to learn.
- Show respect for ourselves, our school, and other people.
- Always try our best in our work and our behavior.
- Come to school on time, with our homework completed, and be prepared to learn.
- Engage in reading activities for at least 20-30 minutes daily.
- Promptly give our parents or guardians all the notices and information given to us.

We agree to work together, to the best of our abilities, as educators, parents, and students to fulfill our common goal of providing successful and quality education for all our students.